



KIPP:Memphis
PUBLIC SCHOOLS

**KIPP MEMPHIS
COLLEGIATE HIGH SCHOOL
ANNUAL TITLE I &
FAMILY ENGAGEMENT MEETING**

September 27, 2023



Tonye McBride, Principal
Reginald Sibley, Vice-Principal
Prima Atwell, Assistant Principal
Kimberly Wooten, Director of Operations
Kerri Hall-Jones, PLC Coach
Teresa Todd, Family Engagement

Our KIPP Vision

Every child grows up free to create the future they want for themselves and their communities.

Our KIPP Mission

Together with families and communities, we create joyful, academically excellent schools that prepare students with the skills and confidence to pursue the paths they choose—college, career, and beyond—so they can lead fulfilling lives and build a more just world.

KIPP Memphis Collegiate High School

Annual Title I Agenda

September 27, 2023

- Why are we here?
- What is a Title I School?
- Parents' Rights to Know
- Teacher Qualifications
- What can Title I funds be used for?
- How does our school use Title I?
- What is the SIP?
- What are our Title I Goals?
- What is the Parent and Family Engagement Policy & how it is funded?
- What is a School-Parent Compact?
- What Curriculum does our school use?
- Reporting Student Progress
- School Achievement Data
- Opportunities for Additional Parent Meetings & Parent Training
- School hours
- Uniform policy
- Discipline
- Code of Conduct
- Cell Phone Policy
- Grading Policy
- KMCH Contact Information

WHY ARE WE HERE?

- The “Every Student Succeeds Act” (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school’s participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

WHAT IS A TITLE I SCHOOL?

Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.

Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:

- identify students experiencing academic difficulties and provide assistance to help these students;
- to purchase additional staff, programs, materials, and/or supplies; and
- conduct parent and family engagement meetings, trainings, events, and/or activities.

PARENT'S RIGHT TO KNOW

The families and parents of Title I students have a right, by law, to:

- * be involved in decisions made at both the school and district level;
- * be provided with information on your child's level of achievement
- * request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child – and
- * request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child.

TEACHER QUALIFICATIONS

TENNESSEE EDUCATOR LICENSURE POLICY 5.502

Teacher qualifications: At the beginning of each school year, a district that receives Title I funds must notify parents that they may request information regarding the professional qualifications of their children's classroom teachers. If a parent requests the information, it must include at least:

- whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas taught
- whether the teacher is teaching under emergency or other provisional status
- the baccalaureate degree major of the teacher; and
- any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree.

The information must also disclose whether the child is provided services by paraprofessionals, and if so, their qualifications. [20 U.S.C. §6311(h)(6)]

WHAT CAN TITLE 1 FUNDS BE USED FOR?

- smaller class sizes,
- additional teachers and paraprofessionals,
- additional training for school staff,
- extra time for instruction (such as before and/or after school programs),
- parent and family engagement activities, and/or
- teaching materials, equipment, and technology.

HOW DOES OUR SCHOOL USE TITLE I FUNDS?

- In 2023, our school was allotted approximately \$343,000 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - [Programs/Materials/Supplies and
 - [Teacher Professional Development:

WHAT IS THE SIP?

- The **SIP** is the School Improvement Plan.
- It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs;
 - and budgets and the coordination of resources.
- Our school also includes family representatives on our school planning team.

WHAT ARE OUR TITLE I GOALS?

- to increase academic achievement;
- to provide direct instructional support to students;
- to provide professional development for teachers and staff; and
- to promote parent and family engagement.

HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- **You, as Title I parents and family members, have the right to be involved in how this money is spent.**

WHAT IS A PARENT AND FAMILY ENGAGEMENT PLAN?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
- how parents and families can be involved in decision-making activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build strong parent and family engagement with faculty and staff.

PARENT AND FAMILY ENGAGEMENT POLICY

Communications: KMCH will take the following actions to provide families of participating children the following:

- Provide regular and flexible parent engagement nights which invite all family members to “Family Nights” in the areas of Literacy, Math, Science, STEM, Fine Arts, and Social Studies.
- Provide parents with timely information about upcoming events and parent programs, with weekly newsletters from teachers and/or administration and monthly school-wide newsletter.
- Provide timely information about family activities, a description, and explanation of the school’s curriculum, forms of academic assessment, and expected achievement levels.
 - a. These transactions take place through (Not limited to). Newsletters, Text blast, Emails, Parent Square

PARENT AND FAMILY ENGAGEMENT POLICY

KMCH will:

- Host annual “Open Houses and Conferences” to inform and provide parents with a description and explanation of the curriculum, assessments, proficiency levels, and expectations and requirements for promotion to the next grade level.
- Provide parent involvement opportunities in an organized, ongoing, and timely way as they participate in decision-making relating to the education of their children. Parents do so by participating in Parent University, in the volunteer tutoring program, attending regional and school round-table meetings and Family Nights, completing evaluation forms, and responding to surveys.
- Involve parents to observe the school’s program and visit classrooms.
- Provide parents information in English and Spanish as required.

PARENT AND FAMILY ENGAGEMENT POLICY

Parents play an important role in the success of their children. Our parents can fulfill this by:

- Attending meetings, programs, workshops, and other school activities.
- Participating in school-sponsored parent-teacher conferences.
- Serving on a committee and participating in the decision-making process
- Responding to memos, surveys, and questionnaires expressing ideas and concerns.
- Serving as a volunteer at school.
- Learn how to engage in Parent Square for the most up-to-date information on school related activities
- Ensuring that the child studies at home and completes homework assignments.
- Voicing concerns and providing feedback at regular quarterly parent meetings.
- Encouraging their student to have a study buddy.

PARENT AND FAMILY ENGAGEMENT POLICY

Our parents will act as advisors, resource persons, and coordinators in the following ways:

- Attend school events and serve as advisors.
- Serve on the Site-Based Leadership Council, the Parent Advisory Committee, etc.
- Use their talents/resources to enhance the instructional programs.
- Become school supporters and advocates.
- Respond to memos, surveys, and questionnaires expressing ideas and concerns.

SCHOOL-PARENT COMPACT



Each Title I school develops a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement & how the school and parents will build a partnership to achieve their goals.

*The School-Parent Compact is a written agreement
parents receive annually.*

TENNESSEE ACADEMIC STANDARDS

- Tennessee's academic standards form the framework for everything taught at KIPP Memphis Collegiate High School.
- These standards provide a common set of expectations for what students will know and be able to do at the end of the year, for each subject area.
- For more information about our academic standards, see:

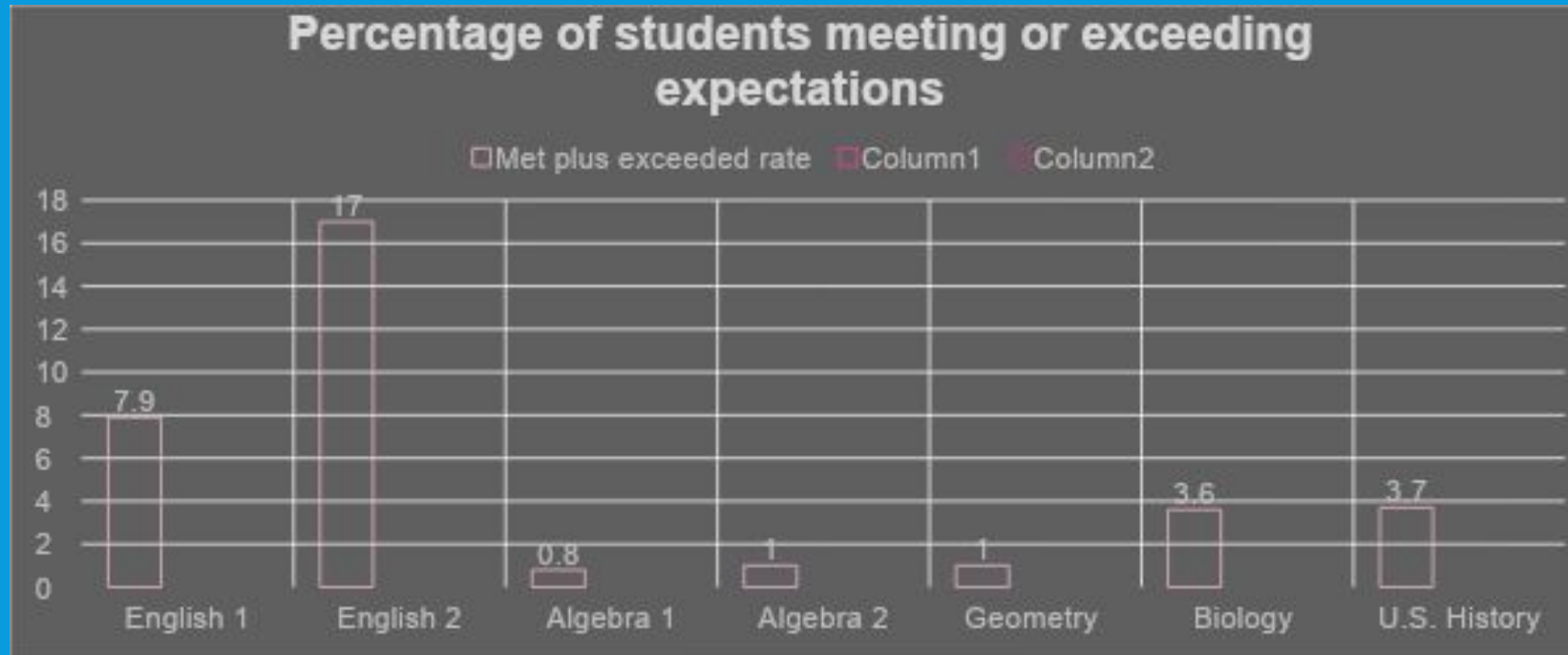
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

REPORTING STUDENT PROGRESS

The teachers of KMCH will communicate student progress through...

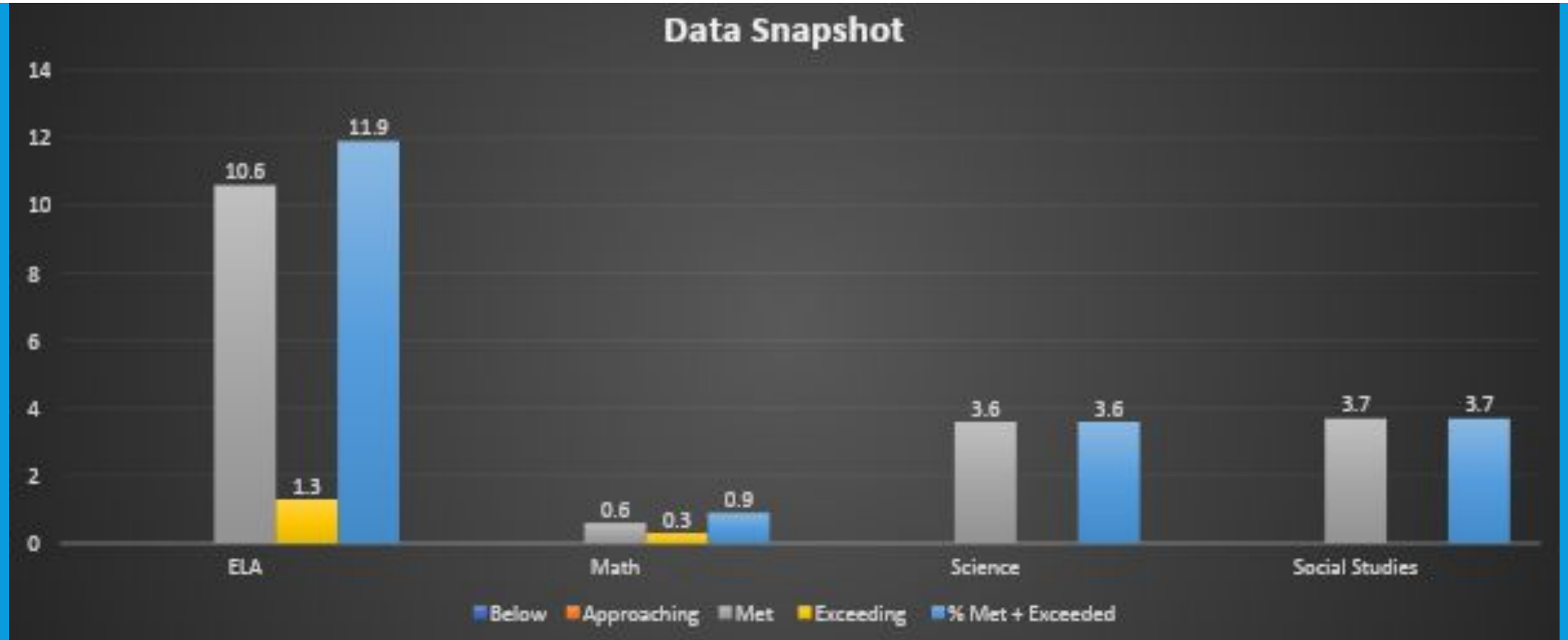
- Progress Reports
- Report Cards
- Phone calls/ texts/ emails to parents
- Parent Square Messaging Platform
- PowerSchool
- Parent Teacher Conferences

PERCENTAGE OF STUDENTS MEETING EXPECTATIONS BY SUBJECT AREA



Student Achievement
Data

2023 School Year Data Snapshot



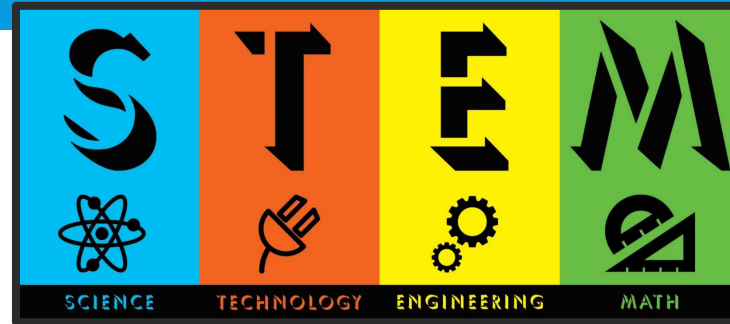
Opportunities for Additional Parent Meetings and Parent Training

You can be involved:

- Encourage attendance;
- Monitor grades and schoolwork
- Participate in surveys, parent teacher conferences, Family Nights
- Read school/classroom newsletters, websites and Parent Square.
- **More opportunities to attend additional Parent Meetings and Parent Teacher Conferences are shared via Parent Square and KMCH's Monthly Calendar of Events**

WHAT IT IS

KIPP:Memphis
PUBLIC SCHOOLS



KIPP:
STEM

- Applied Academics
- Collaborative Learning
- Problem-solving Skills
- Project-based Learning
- Real-world Applications
- Learning Outside the Classroom

WHY WE DO IT

STEM is one of the fastest growing segments of the US work force

2030

- STEM Jobs – 11.3MM (+10.5%)

* Computing, Engineering, Advanced Manufacturing

* Software Development (+22%)

B.S. Degree STEM Careers (2020)

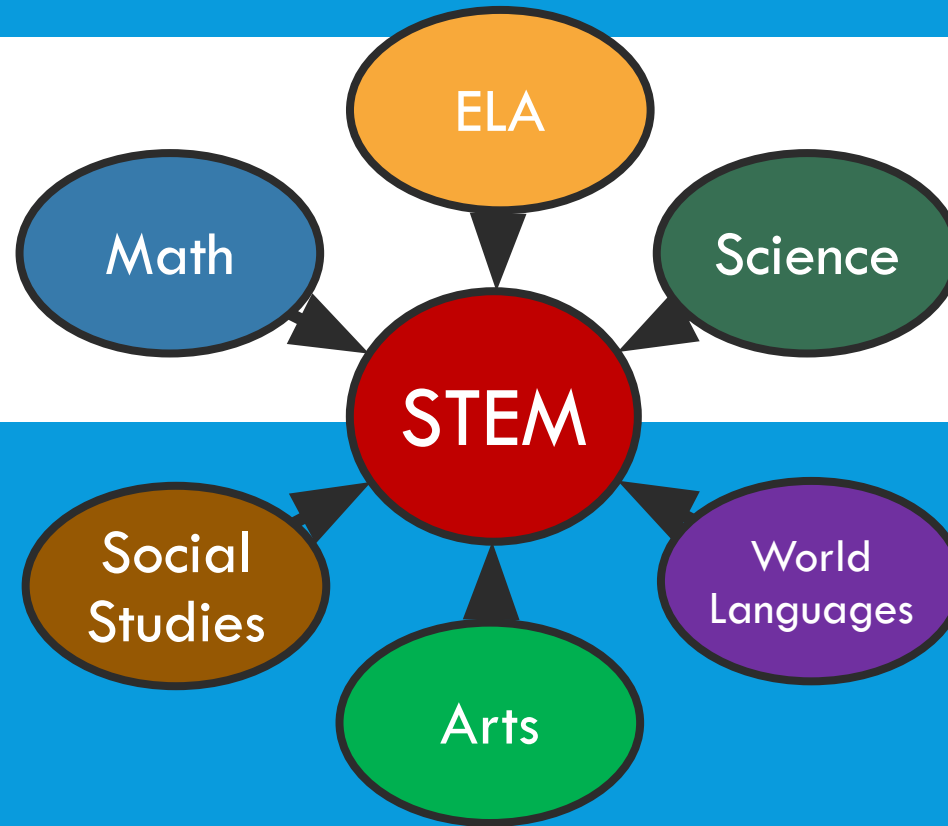
- 6% Hispanic
- 7% African American Education Advisory Board
- 27% Female

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US Bureau of Labor Statistics

HOW WE DO IT



Quarterly Themes:

HOW WE DO IT

Q1 – Structural Systems: How we build our world

Q2 – Energy Systems: How we power our world

Q3 – AgBio Systems: How we feed our world

Q4 – Mechanical Systems: How we move our world



HOW WE DO IT

AGBIO LAB

Farming is no longer a low-tech industry, and AgBio Lab access means preparing KIPPsters to be ready to improve processes and promote sustainability. With tech-oriented, automated solutions, productivity, health, and food security can be achieved for our KIPPsters.

STEM LAB

State of the Art STEM Labs!

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HOW WE DO IT

CODING LAB

Did you know our Middle and High School KIPPsters will be able to take a coding clas?



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WE WILL HAVE FUN....



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KIPP
STEM

SCHOOL HOURS



- 7:45 A.M. – 3:30 P.M.
- STUDENTS WILL NOT BE ABLE TO ENTER THE BUILDING UNTIL 7:45 A.M.
- FREE BREAKFAST IS PROVIDED EACH DAY IN GRAB & GO STYLES FROM 7:45 A.M. – 8:00 A.M. ONLY!
- ALL STUDENTS MUST BE OFF CAMPUS BY 3:30 P.M. UNLESS YOU HAVE APPROVED CONSENT TO STAY AFTER SCHOOL UNDER THE SUPERVISION OF A TEACHER OR STAFF.
- ARRIVAL AFTER 8:20 A.M. REQUIRES YOUR GUARDIAN TO SIGN YOU IN AND WILL RESULT IN A TARDY.

UNIFORM POLICY

•NON-COMPLIANCE WITH THE UNIFORM POLICY WILL RESULT IN THE PARENT BEING CONTACTED AND THE PROPER ATTIRE BEING BROUGHT TO THE SCHOOL.

KIPP MEMPHIS COLLEGIATE HIGH SCHOOL 2023 - 2024 UNIFORM EXPECTATIONS	
SHOES	
YES - ALLOWED	NO - NOT ALLOWED
<ul style="list-style-type: none"> ✓ Closed heel and toe. ✓ Uniform color socks (Black, White, Brown, and Blue) 	<ul style="list-style-type: none"> ✓ No Crocs, slides, bubble shoes, house shoes ✓ No high heels or platforms ✓ No
BOTTOMS	
YES - ALLOWED	NO - NOT ALLOWED
<ul style="list-style-type: none"> ✓ KHAKI school PANTS ONLY - khaki or tan colored only ✓ Black or Brown belt only ✓ Pants must sit at the waist 	<ul style="list-style-type: none"> ✓ No jogging or sweat pants ✓ No leggings/jeggings, shorts, skirts ✓ No colored, oversized, or designer belts/buckles ✓ No Jeans or denim material
TOPS	
YES - ALLOWED	NO - NOT ALLOWED
<ul style="list-style-type: none"> ✓ KIPP polo shirts or BLACK polo shirts ONLY ✓ Shirts must be tucked in as appropriate for body ✓ All visible undershirts must be a solid uniform color ONLY 	<ul style="list-style-type: none"> ✓ No non-KIPP polo shirts, ✓ No mid-drifts nor altered shirts
PULLOVER/JACKET/SWEATER	
YES - ALLOWED	NO - NOT ALLOWED
<ul style="list-style-type: none"> ✓ ALL jackets, sweaters or pullovers worn during the school day MUST have the KIPP approved logo ✓ KIPP Sweatshirt ✓ KIPP Quarter Zip Pullover ✓ KIPP Cardigan 	<ul style="list-style-type: none"> ✓ No non-KIPP sweatshirts, pullovers, or cardigans ✓ No HOODIES ✓ No non-KIPP jackets worn during the school day
HAIRSTYLES AND HEADWEAR	
YES - ALLOWED	NO - NOT ALLOWED
<ul style="list-style-type: none"> ✓ Most hairstyles are permitted but they should not cause excessive disruption to the school day ✓ Headwear worn for religious reasons 	<ul style="list-style-type: none"> ✓ No bandanas of any color or pattern ✓ No hats worn inside the school building. ✓ No scarves, bonnets, durags worn inside the school building
BACKPACKS	
<p>Students may carry clear (see through) backpacks to school and place them in their locker at the beginning of the day. Backpacks will be retrieved from lockers as students exit the building at the end of the day.</p> <p>NOT ALLOWED: Solid color-non see through backpacks. Backpacks that do not coincide with this policy will be confiscated and picked up by parents only.</p> <p><i>This gender-neutral, age-inclusive dress expectation is that ALL students' bellies, backs, shoulders, chests, and bottoms are fully covered while in the school building.</i></p>	
<p>Together, a future without limits</p>	

DISCIPLINE

Unacceptable behavior is not accepted. Administration will determine severity of the consequence. Consequences for unacceptable behavior can result in one or more of the following:

- ▶ Confiscation of Items
- ▶ Classroom Consequences
- ▶ Loss of Privileges
- ▶ Before/After School Detention/Saturday
- ▶ In-School Suspension
- ▶ Out of School Suspension
- ▶ Expulsion
- ▶ Bus Suspension





STUDENT CODE OF CONDUCT (OFFENSES AND PENALTIES BY CATEGORY)

Category A – State Zero Tolerance Offenses

1. Aggravated assault resulting in serious bodily injury upon any teacher, School Leader, administrator, school resource officer, or any other school employee.
2. Unlawful possession, sale, or evidence of use of drugs/narcotics at school or at a school-sponsored activity.
3. Unauthorized possession of a firearm on school property or at a school-sponsored activity.

Penalty for Category A Offenses:

- Expulsion/Suspension for 180 days
- Notification will be made to law enforcement authorities.

STUDENT CODE OF CONDUCT CONTINUED

Category B

1. Possession of a knife or any potentially lethal weapon, Taser, or explosive on school property or at a school-sponsored activity.
2. Being under the influence of and/or evidence of drinking or possession of alcoholic beverages in school or at a school-sponsored activity.
3. Off-campus criminal behavior that results in the student being legally charged with an offense that would be classified as a felony and the student's continued presence in school poses a danger to person or property or disrupts the educational process.
4. Issuance of a criminal complaint charging a student with a violent felony or issuance of a violent felony delinquency complaint against a student if the school Leader determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. (*Out of school suspension is not permitted for this offense. Remand or expulsion is required).
5. Gang activities - Activity that is threatening and/or intimidating, harassing in nature or recruiting; gang notebooks with gang pledges, codes and symbols that are used in communication such as threats and warnings and recruiting; gang-related fights, and all types of violent acts; gang graffiti especially drawn on school property (bathrooms, lockers and hall walls); electronic devices such as cell phones with recognized gang text, with gang symbols, signs and language that is threatening and or intimidating;
6. Being under the influence of and/or evidence of use or possession of drug paraphernalia, substances for huffing, any substance under the guise of it being a controlled substance or prescription drug, and/or medical preparations without proper medical authorization.
7. Possession, use or distribution of counterfeit money on school property or at any school-sponsored activity.
8. Assault upon any teacher, School Leader, administrator, school resource officer, or any other school employee.
9. Continuous and/or severe Category C Offenses.

Penalty for Category B Offenses:

- Out-of-School Suspension or
- Expulsion (11-180 day)

When appropriate, a notification will be made to law enforcement authorities.



STUDENT CODE OF CONDUCT CONTINUED



Category C

1. Threatening bodily harm to school personnel, including transmitting by an electronic device any communication containing a credible threat to cause bodily injury or death to a school employee and the transmission of such threat creates actual disruptive activity at the school that requires administrative intervention.
2. False accusations against school personnel.
3. Making a threat, including a false report, to use a bomb, dynamite, any other deadly explosive or destructive device, including chemical weapons, on school property or at a school-sponsored event.
4. Smoking and/or the possession of tobacco products by students while in or on school, properties or under school's jurisdiction during school hours or while participating in a school-sponsored event.
5. Gang activities - any gang-related activity not specified in Category B.
6. One (1) or more students initiating a physical attack on an individual student on school property or at a school-sponsored activity.
7. Malicious destruction of or damage to school property, including electronic media, or the property of any person attending or assigned to the school.
8. Stealing or misappropriation of school or personal property (regardless of intent to return).
9. Immoral or disreputable conduct.
10. Continuous and/or severe Category D Offenses.

Penalty for Category C Offenses:

- In-School Suspension or
- Out-of-School Suspension
- When appropriate, a notification will be made to law enforcement authorities.



KIPP MEMPHIS COLLEGIATE HIGH **Cell Phone Policy**

SCHOOL IS A PLACE FOR LEARNING AND WE MUST ALL WORK TO CREATE A CONDUCTIVE LEARNING ENVIRONMENT.

TO HELP CREATE A FOCUSED LEARNING SPACE:

- 1) Cell phones or earbuds are NOT ALLOWED in the classrooms during the school day.**
- 2) Cell phones must be STORED in the student's locker during school hours.**
- 3) Phones see during the School day will be confiscated.**
- 4) Refusal to hand over phone will result in a 3-Day Suspension**



NO
CELL PHONES



NO
CELL PHONES

KMCH GRADING POLICY



- 45% Tri-weekly Assessments
- 15% Teacher Made Test
- 25% Quarter Project
- 10% Classwork
- 5% Homework

KMCH School Contact Information

Who can I contact for help?

In addition to the main office and your child's teacher:

Tonye McBride, Principal. tmcbride@kippmemphis.org

Reginald Sibley, Vice-Principal. rsibley@kippmemphis.org

Prima Atwell, Assistant Principal. patwell@kippmemphis.org

Kerri Hall-Jones, PLC Coach. khall@kippmemphis.org

Kimberly Wooten, Director of Operations. kwooten@kippmemphis.org